

Evaluating Serial Collections, Same Conclusions Five Years Later?

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Consultation with the Research and Teaching Community Survey conducted from February 22 to March 15, 2022

Methodology to Identify Essential Titles

Serials categorized in four main areas: Natural Sciences and Engineering (NSE) Social Sciences (SS) Health Sciences (HS) Humanities, Arts, Law (HAD)

Three indicators compiled:

- A Downloads and denied access (5 year average)
- B Citations (5 year average)
- C Titles mentioned in the 2022 public consultation

Titles prioritized:

Setting retention thresholds for each indicator in the main areas

(A: 80%, B: 80%, C: 80%, except for HAD A: 85%, B is not considered, C: 85%)

Overview of the Consultation Process

Groups consulted:

- Faculty
- Lecturers
- Graduate students



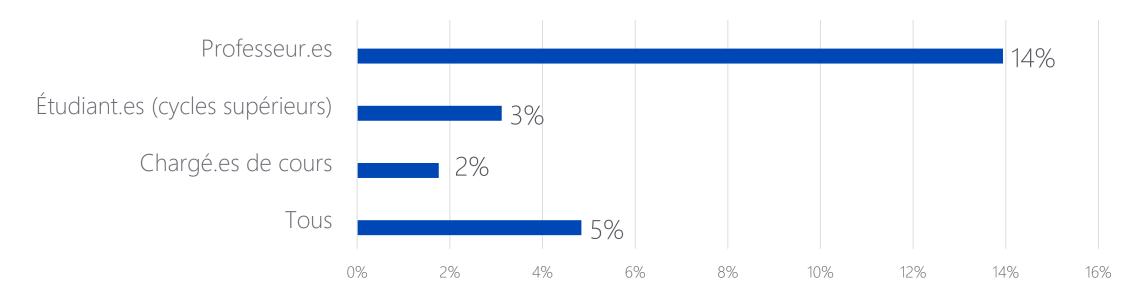
Number of respondents: 1,137

Number of titles collected: 13,743 Number of distinct titles identified: 5,787

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Participation Rate per Group



Raw Data on the Consultation

- 25% of respondents identified 20 titles (maximum permitted)
- 60% identified between 10 and 20 titles
- 11% of the titles were identified by over 5 people

Extensive participation and very diverse titles identified

Validation Process with Academic Units and Librarians

Groups consulted:

- Academic units
- Librarians from various areas of expertise



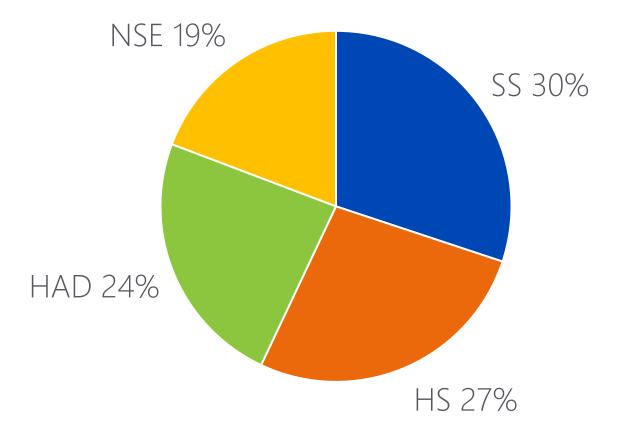
Number of participating academic units: 27 Number of participating librarians: 19

Number of titles added: 476

Results Analysis

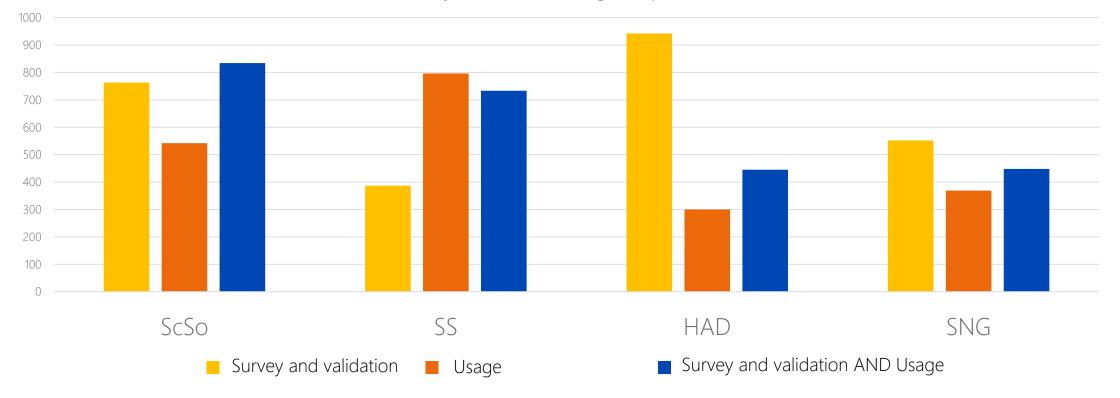
We compiled a list of **7,111 essential titles** based on the consultation results, titles added by the academic units and librarians, and quantitative data usage.

Percentage of Essential Titles Per Area

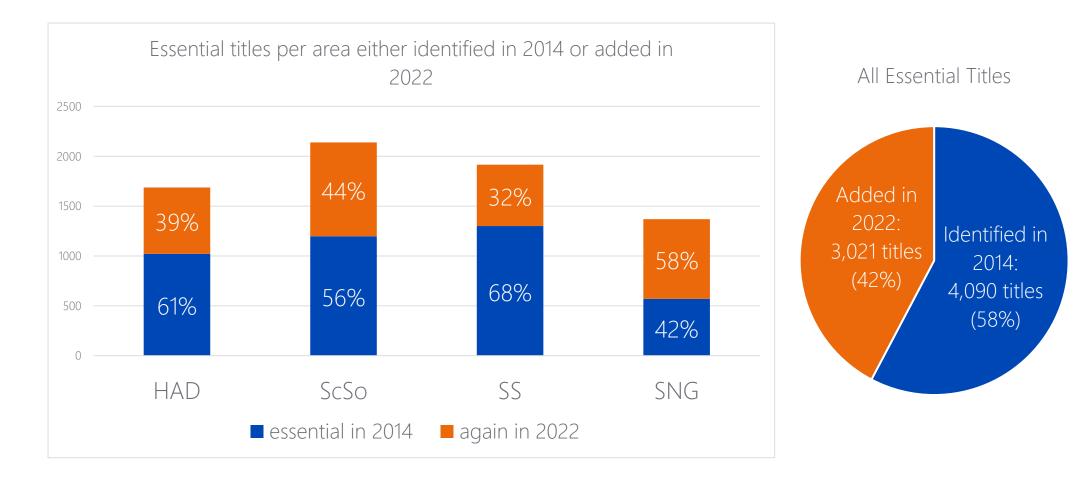


Variable impact of the criteria depending on the field

Essential titles by field according to qualification criteria



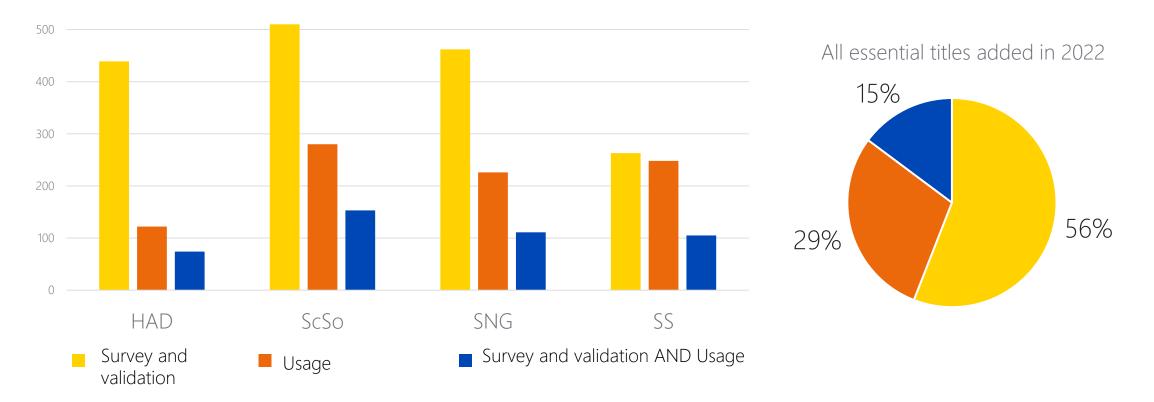
Did the Exercise Identify New Essential Titles?



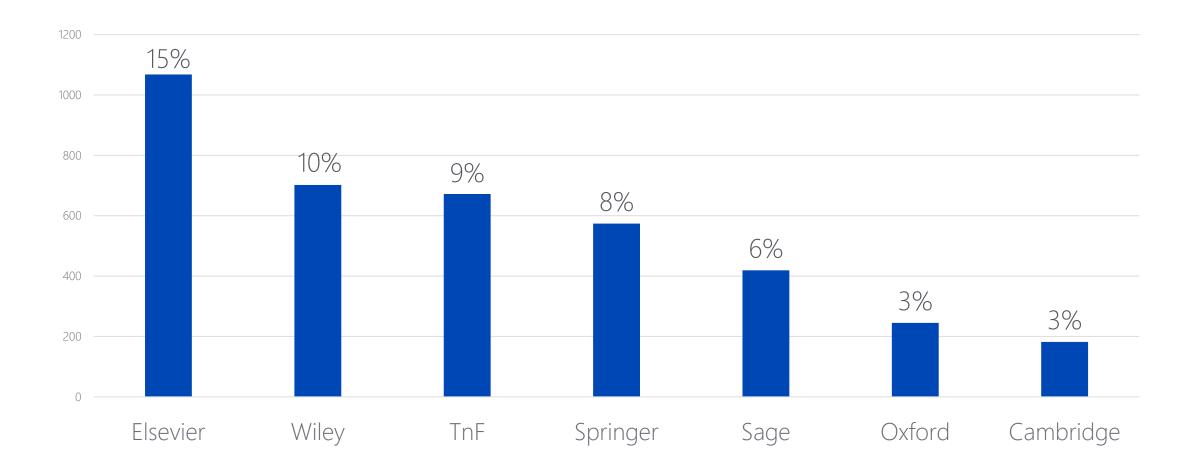
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The essential titles added in 2022 qualified under what criteria?

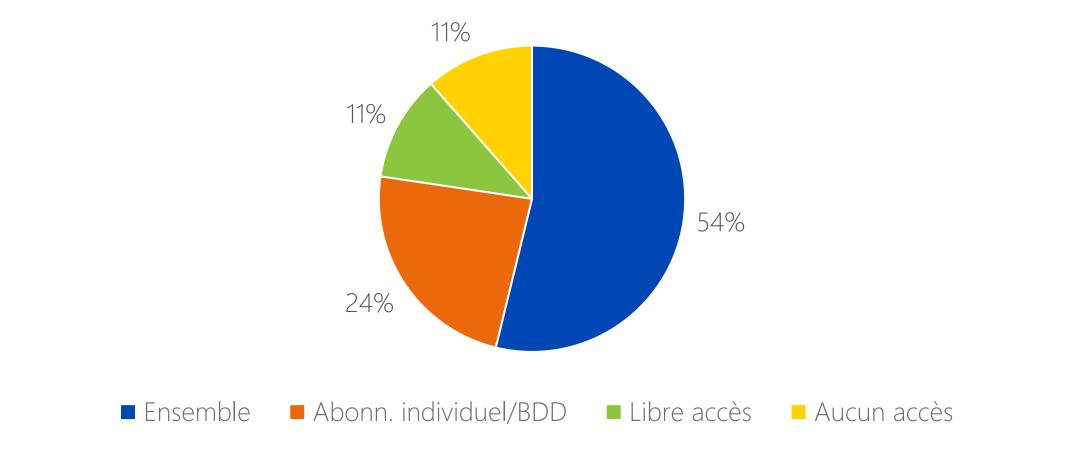
Essential titles added in 2022 per area and criteria



2022: 54% of Essential Titles Published by 7 Editors



Essential Titles per Type of Current Access at UdeM



Conclusion

The exercise required significant efforts, but it allowed us to determine the needs of the community and the adequacy of our serial collections.

Challenging but Relevant Exercise



- Communication is important for support in the process
- Titles essential for research and teaching vary over time
- Survey and validation component is important for all areas
- Core titles still concentrated in a small number of publishers

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Thank you

Questions?

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